KENDRIYA VIDYALAYA
SANGATHAN

RECORD OF FORMATIVE ASSESSMENTS
FOR THE ACADEMIC YEAR 20______

CLASS: I            SUB: ENGLISH

NAME OF THE STUDENT : __________________________________________________

ROLL NUMBER : ________________________________________________________

Grade  Teacher’s sign  Parent’s sign
<table>
<thead>
<tr>
<th>S.No.</th>
<th>Date</th>
<th>Topic</th>
<th>Grade</th>
<th>Tr’s sign.</th>
<th>Parent’s sign.</th>
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</thead>
<tbody>
<tr>
<td>1</td>
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<td>A HAPPY CHILD.</td>
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<td>2</td>
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<td>THREE LITTLE PIGS.</td>
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<td>AFTER A BATH.</td>
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<td>THE BUBBLE, THE STRAW AND THE SHOE.</td>
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<td>5</td>
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<td>ONE LITTLE KITTEN.</td>
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<td>LALU AND PEELU.</td>
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<td>ONCE I SAW A LITTLE BIRD</td>
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<td>8</td>
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<td>MITTU AND THE YELLOW MANGO.</td>
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<td>9</td>
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<td>MERRY GO ROUND</td>
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<td>10</td>
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<td>IF I WERE AN APPLE</td>
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<td>11</td>
<td></td>
<td>OUR TREE</td>
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<td>12</td>
<td></td>
<td>A KITE</td>
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<td>13</td>
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<td>SUNDARI</td>
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<td>14</td>
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<td>A LITTLE TURTLE</td>
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<td>15</td>
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<td>THE TIGER AND THE MOSQUITO</td>
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<td>16</td>
<td></td>
<td>ANANDI’S RAINBOW</td>
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<td>17</td>
<td></td>
<td>FLYING MAN</td>
<td></td>
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<tr>
<td>18</td>
<td></td>
<td>THE TAILOR AND HIS FRIEND</td>
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</table>
KENDRIYA VIDYALAYA SANGATHAN

Class: I  Lesson: A Happy Child  Date:

Colour me red:

- Car: C__R
- Rose: R_OSE
- Apple: A__PL__
- Blanket: M__T
- Pear: B__LL__ N
- Strawberry: STR__WB__RRY
Colour me green:

Tree: TR__ __
Parrot: P__RR__T
Sweater: SW__ATER
Grass: GR__SS
Leaf: L__AF
Sock: S__CKS
I. Write the missing alphabet:

A  C  E  G  I  J  L  N  P  R  S  U  W  Y

II. Match the alphabet with a picture:

1. T

2. R

3. C

4. B
KENDRIYA VIDyalaya SANGATHAN
Class : I  Lesson:  Three Little Pigs  Date:

I. Write the following in words:

1. 11 ...........................................
2. 21 ...........................................
3. 33 ...........................................
4. 40 ...........................................
5. 69 ...........................................
6. 77 ...........................................

II. Identify these animals and write their names.

...........................................
...........................................
...........................................

...........................................
...........................................
...........................................
III. Match the following animals with their babies:

<table>
<thead>
<tr>
<th>Animals</th>
<th>Babies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. cow</td>
<td>kitten</td>
</tr>
<tr>
<td>2. dog</td>
<td>calf</td>
</tr>
<tr>
<td>3. cat</td>
<td>duckling</td>
</tr>
<tr>
<td>4. duck</td>
<td>cub</td>
</tr>
<tr>
<td>5. lion</td>
<td>pup</td>
</tr>
</tbody>
</table>

Join the dots in these letters:

[Image of dotted letters: a e i o u]
A. Label the parts of the plant and colour it:

B. Name five things you see on this tree:

1. ........................................
2. ........................................
3. ........................................
4. ........................................
5. ........................................
D. Shown below are the stages in the growth of a plant. Number them properly:

1. Plant seed
2. Seedling
3. Flower
4. Fruit

D. Draw the following and colour:

- a hut
- an igloo
- a house
A. Complete the following words by supplying suitable vowel?

1. s __ __ p
2. b r __ s h
3. t __ w __ l
4. s h __ w __ r
5. s __ n k
6. h __ n g __ r

B. Join the dots of the following pictures and write their names:

- towel
- nose
- dog
- fingers
C. Trace the path of these animals to their favourite food

1. 

2. 

3. 

D. Match the paired words:

1. cup       a] ball
2. bat       b] pant
3. table     c] needle
4. shirt     d] saucer
5. thread    e] socks
6. shoes     f] chair
A. Count the articles and write the number in words:

1. ........................................

2. ........................................

3. ........................................

4. ........................................

5. ........................................
Lesson: The Bubble, The Straw and The Shoe

C. Write similar words:

1. bbble  ruber  bu bble
2. shesh  oes  shirt
3. straw  sting
4. shoek  mon
5. loud  sound

D. Match the opposites:

- day
- small
- big
- new
- laugh
- night
- old
- dry
- wet
- cry
Lesson: The Bubble, The Straw And The Shoe

WRITING

A. Fill up with words given below:
   [ burst, came, cross, fell, went ]

1. Bubble, Straw and Shoe _______________ into a forest.
2. They ___________________________ to river.
3. They wanted to _____________________ the river.
4. The Shoe __________________________ into the water.
5. The Bubble ________________________ with a big Bang.

B. Answer the questions:

1. Name the friends in the story.
   __________________________________________
   __________________________________________

2. Write the name of your school.
   _________________________________________
   _________________________________________
Lesson: The Bubble, The Straw And The Shoe

C. Use the words in the blank to write the opposite:

1. Raju is tall, but Shyma is ____________ [short, hot]

2. The elephant is ________. The mouse is small. [dry, big]

3. The sun is ____________ but the moon is cool. [hot, dry]

4. He is fat but his brother is ________________. [thin, flat]

5. John is happy, but his father is ___________ [happy, sad]

D. Complete the Word Chain using the last letter of the previous word:

   Ex: tree egg gun nose eyes

   1. leg goat

   2. forest ten

   3. finger red

E. Write 2 words starting from each letter from the given words.

   dog, take, five shake, bath, try, dry, fingers, shoes, bucket

   b   t   f   d   s

   _______   _______   _______   _______   _______

   _______   _______   _______   _______   _______
1. Match the feelings:

- happy
- brave
- sad
- nervous

2. Arrange the given words which start with the given letters:

<table>
<thead>
<tr>
<th>b</th>
<th>c</th>
<th>d</th>
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</thead>
<tbody>
<tr>
<td>can</td>
<td>bad</td>
<td>dog</td>
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<tr>
<td>day</td>
<td>cat</td>
<td>big</td>
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</tbody>
</table>
3. Write an animal or a bird which start with the following letters:

1. r _______________  
2. e _______________  
3. d _______________  
4. b _______________  
5. k _______________  

4. Write the missing letters: (clues: Animals in the poem)

1. s __ a i l  
2. l i __ a __ d  
3. b u __ t e __ f l y  
4. h a __ e  
5. s __ a g __ l l  
6. f __ e a
Class :I     Lesson : One Little Kitten     Date:

Look at the pictures

Colour only

2 leaves
4 caps
7 fishes
5 flowers
6 boats
KENDRIYA VIDYALAYA SANGATHAN

Class :I     Lesson : One Little Kitten     Date:

Vowel Puzzle

Draw a line from the vowel to the blank to which it belongs.
1. Join the dots and colour the pictures. Colour one of the chick red and the other yellow.

2. Solve the word puzzle:

The colour of

a] teeth
b] sky
c] grass
d] hair
e] apple
3. Name two fruits which are red in colour and two vegetables which are green in colour, two fruits yellow in colour.

red fruits: cherry, ____________, ____________
green vegetables: beans, ____________, ____________
yellow fruits: banana, ____________, ____________

4. Draw and Colour the picture:

   [Blank squares to be filled with red, green, purple, and orange areas]
Word work

- Read the words.
  
  I  me  he  she

- Colour
  
  I - red  me - blue
  
  he - green  she - yellow

he  she  me  me  I  she  I  she  he  he  he  me

- Copy the words.
  
  I  me  he  she
Reading Comprehension:

There was a hen. She had two chicks. Lalu and Peelu. Lalu was red. He loved red things. Peelu was yellow. He loved yellow things. One day Lalu saw something on a plant. It was red. He ate it up. Oh, no! It was a red chilli. It was very hot.

Answer these questions:

1. Name the chicks in the story.

2. Who liked red things?

3. Who liked yellow things?

4. What did Lalu eat one day?

5. How was the red chilli?
Lesson: Once I saw a little bird

Vocabulary

I. Writing the rhyming words:

- hop
- door
- shook
- tree

II. Draw a house and colour it. Write the colours used for:

- door
- window
- roof
- walls
KENDRIYA VIDYALAYA SANGATHAN

Class: I  Lesson: Mittu & the Yellow Mango  Date:

1. **Colour these.**

   Draw leaves and  
   Colour green  

   A red apple  

   yellow mangoes

II. **Name these plants.**

   _______________  
   _______________  
   _______________

III. **Draw a mango tree with mangoes and colour.**
I. Find out these words in the grid:

1. mother
2. pen
3. hen
4. no
5. down
6. look
7. lizard
8. elephant
9. shirt
10. thread

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<tr>
<th>A</th>
<th>M</th>
<th>O</th>
<th>T</th>
<th>H</th>
<th>E</th>
<th>R</th>
<th>S</th>
<th>G</th>
<th>J</th>
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<tr>
<td>E</td>
<td>H</td>
<td>T</td>
<td>R</td>
<td>E</td>
<td>K</td>
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<td>R</td>
<td>D</td>
<td>N</td>
</tr>
</tbody>
</table>
Class : I     Lesson : If I were an apple     Date:

I.  **Fill in the blanks:**

1. If I were a fish, I would ________ [walk/swim]

2. If I were a peacock, I would ________ [cry/dance]

3. If I were a kite, I would __________ [fly/run]

4. If I were a cuckoo, I would ________ [buzz/sing]

II.  **Write the rhyming words.**

apple - __________
drew - __________
ball - __________
dew - __________
boy - __________
I. Fill in the letters to complete the crossword puzzle.

II. Name these trees.
I. Fill in the blanks to find the things that fly in the sky:

1. B ___ t
2. B ___ ___ d
3. K ___ ___ e
4. Bu ___ ___ er ___ ly
5. A ___ ro ___ ___ ane
6. B ___ ___

II. Name these things that we can see in the sky:

1. On a sunny day we can see the __________
2. On a rainy day we can see __________, __________, and a __________
3. On a clear night we can see the ________ and the ________
4. On a cloudy day we can see the ________
I. Find out which kite belongs to whom. Colour the kites.
III. Write one sentences about the kite and colour it.

___________________________________

___________________________________

___________________________________
Class : I
Lesson : The Tiger and the Mosquito

I. Match to their body parts:

<table>
<thead>
<tr>
<th>Animals</th>
<th>Body Parts</th>
</tr>
</thead>
<tbody>
<tr>
<td>tiger</td>
<td></td>
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<tr>
<td>fish</td>
<td></td>
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<tr>
<td>cow</td>
<td></td>
</tr>
<tr>
<td>elephant</td>
<td></td>
</tr>
<tr>
<td>camel</td>
<td></td>
</tr>
<tr>
<td>bird</td>
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</tbody>
</table>

II. Complete the action words:

d _ z _ _ g  
h _ t _ ing  
w _ l _ ing  
f _ y _ ng  
b _ _ zi _ g  
c _ _ ling
Class : I  Lesson : Anandi’s Rainbow  Date:

I. Write the missing letters to complete the colours:

1. v___ ol___ t  
2. i___ d___ o  
3. gr___ n
4. o___ a___ g___  
5. p___ r___ l___  
6. p___ k
7. b___ w___  
8. r___  
9. b___ e

II. Join the dots and colour the butterfly:

III. Colour the flower with the colours of the rainbow.

V  violet
I  indigo
B  blue
G  green
Y  yellow
O  orange
R  red
Class: I     Lesson: Anandi’s Rainbow     Date:

IV. Complete the describing words:

1. c__l__ur rainbow       2. r__ d rose.
3. b r ___ g h t sun       4. g r ___ e n leaves
5. b __ a u t __ f __ l flowers       6. b l ___ e sky

V. Colour the rainbow

[Diagram of a rainbow with color labels R, O, Y, G, B, I, V]
I. Give the rhyming words for:

1. man -
2. flying -
3. bat -
4. high -
5. sea -

II. Who are these?

1. A person who draws and paints ______________________
2. A person who sails a ship _________________________
3. A person who makes sick people well _________________
4. A person who grows crops __________________________
5. A person who makes clothes _________________________
6. A person who checks our teeth _______________________
7. A person who flies a space ship ______________________
A. Tick the correct spelling:

river/riverr  elephant/eleephant
friend/freind  forgets/frogets
things/thengs  argue/argeu
needle/niedle  waves/wawes
drink/drenk  chicken/chiken

B. Name at least eight naming words. The first and last word has been given as a hint:

t a i l o r  s __ __ p
p __ __ s  n __ __ __ e
b __ __ __ a  t r u n k
r __ __ r
e __ __ __ __ t

C. Write two rhyming words for the words given below:

hop  __________  __________
nice  __________  __________
took  __________  __________
seat  __________  __________
made  __________  __________